

School Library Monthly

THE MAGAZINE YOU WILL USE EVERY DAY

The magazine that can be used
every day,
by and for school librarians!

- ▶ Geared for K-12 school librarians
- ▶ Leadership and advocacy support
- ▶ Instruction and inquiry focus
- ▶ Standard-based lesson plan examples
- ▶ Ideas for “nudging” toward inquiry learning
- ▶ Strategies for learning and teaching multiple literacies
- ▶ Up-to-date coverage of current issues
- ▶ “Use This Page” resource
- ▶ Author and Events Almanacs

Articles and Columns in Every Issue:

- ▶ **Use This Page:** This is a reproducible page that provides support for the content of a published article.
- ▶ **Features:*** Articles cover topics related to the school library and aspects of instruction, program practice, or current issues.
- ▶ **Keeping Current:*** This column covers current issues, resources, or research related to the school library profession. The article should incorporate current research and literature.
- ▶ **Key Words in Instruction:*** This column offers examples of instructional practices as they relate to the school library and the school librarian as a teacher. The articles incorporate current research and literature.
- ▶ **Library 2.0+:** Looks at Web 2.0+ tools that school librarians should be familiar with and how they can be used in instruction and professional development.
- ▶ **Advocacy:*** Articles provide ideas for developing advocacy and using PR or marketing to gain attention and support for the school library.
- ▶ **Taking the Lead:** Addresses leadership characteristics and qualities for school librarians.
- ▶ **Into the Curriculum:*** Included in this section are lesson plans using the *SLM* Learning Plan Template (<http://www.schoollibrarymonthly.com/about/pdf/lessonplan-template.pdf>), in addition to the Nudging toward Inquiry column. Instructional links also are made through the literature columns, Wild about Books, Thematic Journeys, and Connect the Book.

September/October; December; February; April

- ▶ **Info Text:** This column addresses how to assist students in reading and understanding expository text.
- ▶ **ER: Essential Reads:** Recommendations for professional reading are made by leaders in the field based on specific topics. See the list at: <http://www.schoollibrarymonthly.com/pdf/ERinvite.pdf>

November; January; March; May/June

- ▶ **Intellectual Freedom/Privacy Matters:** Addresses issues related to intellectual freedom and privacy in school libraries.
- ▶ **Get Digital:** This column addresses digital applications as they apply to learning and teaching.

The almanacs appear in complete form on our website each month (<http://www.schoollibrarymonthly.com/almanacs/index.html>):

- ▶ **SLM Author Almanac:** This is a listing of birth/death dates of authors and illustrators and includes Web links to author sites.
- ▶ **SLM Events Almanac:** This is a calendar of special events, weeks, and days for each month of the school year with added highlights for instructional ideas and resources.

* = See *SLM* Writer's Guidelines (<http://www.schoollibrarymonthly.com/about/pdf/WritersGuidelines.pdf>)

Nudging Toward Inquiry

SLM continues the focus on “Nudging Toward Inquiry” in the 2011-12 volume. Access the topic list through the *SLM* blog (<http://bit.ly/nudging>) and contribute to the discussion as we continue to examine the elements of inquiry. In this volume, we will examine new themes and reexamine others to seek additional insight to help school librarians promote and teach the inquiry process.

September/October—Deadline June 30*

Nudging toward Inquiry Theme: Common Core Standards and the Librarian

November—Deadline July 8*

Nudging toward Inquiry Theme: Matching Assessment and Learning Objectives

December—Deadline September 2*

Nudging toward Inquiry Theme: Prior Knowledge: The Civil War

January—Deadline September 30*

Nudging toward Inquiry Theme: Knowledge Construction: Diseases

February—Deadline October 28*

Nudging toward Inquiry Theme: Moving from a Focus on Product to a Focus on Process

March—Deadline December 2*

Nudging toward Inquiry Theme: Recognizing Good Information: Beyond Wikipedia

April—Deadline January 6*

Nudging toward Inquiry Theme: Formative Assessment

May/June—Deadline February 10*

Nudging toward Inquiry Theme: Summative Assessment

* = also deadlines for articles and columns