

Investigating Careers

by REBECCA BUERKETT and DANIELLE KEATING

CAREER UNITS ARE common in school curriculum and it provides an excellent way for school librarians to be involved in planning and carrying out instruction. See the article in this issue of *SLM*, “Inquiry and Assessment Using Web 2.0 Tools” by Rebecca Buerkett, (pages 21-24) and the learning plan “What Do You Want to Be?” by Rebecca Buerkett and Danielle Keating (pages 51-52). This checklist is given to students at the beginning of the project to guide their research.

CAREER RESEARCH CHECKLIST

Student: _____ My future career is _____

Assignment: Complete a step-by-step, research-based project.

Performance Indicators	Not Yet 0	Yes Now 1
MAIN CATEGORY: Beginning the research process, so far I have...		
▶ completed K and W of the KWL form.		
▶ created essential questions (EQ) that will be answered with my research.		
▶ gathered research techniques, tips, and advice from my teacher and school librarian.		
▶ begun trying research techniques to gather information to answer the essential questions and I have found information to answer at least three of my EQs.		
▶ I have at least one source that I have verified is viable.		
MAIN CATEGORY: Advancing the research process, so far I have...		
▶ gathered note-taking strategies.		
▶ gathered citation techniques and created a Noodletool account.		
▶ been informed of plagiarism and the results thereof.		
▶ gathered strategies to organize information from multiple sources.		
MAIN CATEGORY: Preparing the paper, so far I have...		
▶ created a bibliography or works cited page.		
▶ created a cover page.		
▶ created an error-free document that answers accurately the essential questions.		
▶ proofread my final draft and had someone else proofread the final draft.		
MAIN CATEGORY: Preparing the presentation, so far I have...		
▶ created my costume and visual.		
▶ memorized my speech.		

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