

Act 4 School Libraries: <http://www.act4sl.wikispaces.com>

See "Use This Page," page 2 in the September/October 2010 issue of *School Library Monthly*.

This advocacy tool was created by four school librarians as a grassroots effort targeted at the inclusion of school librarians in the reauthorization of the Elementary and Secondary Education Act (ESEA) that will replace NCLB. The template below is provided for printing back to back to create two trifold, each with "Ready Set Connect" and "Think POSITIVE!" sides that can be filled out, folded, and used for advocacy efforts. Be sure to print on "best" print setting.

Once printed, cut out along the solid gray line.

Cut along this line once you have printed both sides. Fold along the gray dotted lines to create the trifold.

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| <p style="text-align: right; font-size: x-small;">Act4SL</p> <p style="text-align: center; font-weight: bold; color: blue;">E-mail is faster; US Mail takes weeks due to security screening.</p> <p style="text-align: center; font-weight: bold;">CONTACT - The Written MESSAGE</p> <p>1. Dear _____</p> <p>2. "Please support....." (include bill number if known).</p> <p>3. Make 1 to 2 bullets of talking points. Short paragraph of a student-centered story/anecdote.</p> <p>4. Relate a student-centered anecdote.</p> <p>5. Emphasize the value of school libraries to K-12 students--providing equitable library services, improving academic achievement, etc.</p> <p>6. Thank the Congressperson and ask if you can count on his/her support.</p> <p>7. Under your signature add your title, address, and e-mail.</p> | <p style="text-align: center; font-weight: bold;">CONTACT - The CALL</p> <p>1. Ask for your Congressperson's Education Aide and/or be ready to leave</p> <p>2. Introduction - "I am a constituent of ..."</p> <p>3. The Ask - "I would like Rep/Senator-_____ to support..." (include bill number if known).</p> <p>4. Why? - Use 1 to 2 talking points.</p> <p>5. Relate a student-centered anecdote.</p> <p>6. Emphasize the value of school libraries to K-12 students--providing equitable library services, improving academic achievement, etc.</p> <p>7. Repeat your name, provide your address and e-mail.</p> <p>8. Thank the aide for his/her time and concern.</p> <p>9. Ending: "Can I count on the Congressman/woman's support?"</p> | <p style="text-align: center; font-weight: bold;">SET - Organizing the Message</p> <p>1. The "ask"-what do you want?</p> <p>2. Senate or House issue or both?</p> <p>3. What is the bill number? HB _____ SB _____</p> <p>4. Go to Capwiz for the Talking Points at http://capwiz.com/ala/home</p> <p>5. Select 1 to 2 points you identify with.</p> <p>6. Do you have a related anecdote?</p> <p style="text-align: center; font-weight: bold; color: red;">Think POSITIVE!</p> <p style="text-align: center; font-weight: bold; color: red;">Positive messages make a difference!</p> <p style="text-align: center; color: blue;">Printed by Antioch University Seattle and Mansfield University PA</p> <p style="text-align: center; color: blue;">http://www.act4sl.wikispaces.com</p> <p style="text-align: right; font-size: x-small;">Act4SL</p> |
| <p>US Senator (Name & Party):</p> <p>Capitol Switchboard (DC): 202-224-3121 Phone (local office): _____</p> <p>Legislator's web page (use contact link) http://www.</p> <p>Name of Education/Library Aide: _____</p> | <p>US Representative (Name & Party):</p> <p>Capitol Switchboard (DC): 202-224-3121 Phone (local office): _____</p> <p>Legislator's web page (use contact link) http://www.</p> <p>Name of Education/Library Aide: _____</p> | <p style="text-align: center; font-weight: bold; color: red;">Ready, Set, Contact!</p> <p style="text-align: center; font-weight: bold;">Act 4 School Libraries: Act 4 Student Learning!</p> <p style="text-align: center; font-weight: bold;">Take five minutes to make a difference!</p> <p>Here is your guide to quick, easy and effective ways to make your voice heard. Contacting your federal legislators only takes a few moments and can make a tremendous difference.</p> <p style="text-align: center; font-weight: bold;">READY 4 Action Steps</p> <p>Fill out your legislator's contact info http://www.usa.gov/Contact/Elected.shtml</p> <p>Enter phone numbers into cell phone.</p> <p>Bookmark legislators' web contact forms.</p> <p>Bookmark Capwiz to get talking points. http://capwiz.com/ala/home/</p> |
| <p>US Senator (Name & Party):</p> <p>Capitol Switchboard (DC): 202-224-3121 Phone (local office): _____</p> <p>Legislator's web page (use contact link) http://www.</p> <p>Name of Education/Library Aide: _____</p> <p style="text-align: right; font-size: x-small;">Act4SL</p> | <p style="text-align: center; font-weight: bold;">Numbers to be programmed in your cell phone</p> <p>Capitol Switchboard: 202-224-3121</p> <p>White House Switchboard: 202-456-1414</p> <p style="text-align: center; font-weight: bold; color: blue;">http://www.act4sl.wikispaces.com</p> <p style="text-align: right; font-size: x-small;">Act4SL</p> | <p style="text-align: right; font-size: x-small;">Act4SL</p> |

Once printed and cut out, complete each card by adding your federal legislators' local state office numbers and Web "contact" addresses for emails. If available, add the names of the Aides who handle Education/Library issues. Keep one copy in your wallet and one at home or in your office.